



2009 State Child Care and CCR&R Information Form

1. State: Vermont 2. Zip Code: 05495

Please give us the following information for your state:

CENTERS AND HOMES

3a. Number of child care <u>CENTERS</u> :	653
	124 –
	Nationally accredited, and 258 that are accredited and/or have 3+ STARS in the Vermont quality rating system.
3b. Number of child care <u>CENTERS</u> that are <u>accredited</u> :	1091
	12 nationally accredited
	65 that are accredited and/or have 3+ STARS in the Vermont quality rating system.
3c. Number of family child care <u>HOMES</u> :	1091
	12 nationally accredited
	65 that are accredited and/or have 3+ STARS in the Vermont quality rating system.
3d. Number of family child care <u>HOMES</u> that are <u>accredited</u> :	1091
	12 nationally accredited
	65 that are accredited and/or have 3+ STARS in the Vermont quality rating system.

SPACES/SLOTS-

4. Total number of child care <u>SPACES/SLOTS</u> (including slots in school age programs):	33,297
4a. Number of <u>spaces or slots</u> in child care <u>CENTERS</u> :	22,387
4b. Number of <u>spaces or slots</u> in family child care (FCC) <u>HOMES</u> :	10,910
4c. Number of <u>spaces or slots</u> in <u>SCHOOL AGE PROGRAMS</u> (other than in centers or FCC homes):	n/a
4d. Number of <u>spaces or slots</u> in child care <u>CENTERS</u> that are <u>accredited</u> :	4161 (accredited and 3+ STARS)
4e. Number of <u>spaces or slots</u> in family child care <u>HOMES</u> that are <u>accredited</u> :	650 (accredited and 3+ STARS)
4f. Number of <u>spaces or slots</u> for <u>INFANTS AND TODDLERS</u> :	n/a
4g. Number of <u>spaces or slots</u> for <u>PRE-SCHOOL AGE CHILDREN</u> :	n/a
4h. Number of <u>spaces or slots</u> for <u>SCHOOL AGE CHILDREN</u> :	n/a

CHILD CARE REQUESTS RECEIVED IN 2008

5.	Total <u>number of requests</u> for <u>child care</u> received in 2008:	6721
5a.	Total number of requests received for <u>INFANT/TODDLER</u> care:	3965
5b.	Total number of requests received for <u>PRE-SCHOOL AGE</u> care:	1345
5c.	Total number of requests received for <u>SCHOOL AGE</u> care:	1411
5d.	Total number of requests received for <u>SPECIAL NEEDS</u> care:	282
5e.	Total number of requests received for <u>FULL-TIME</u> care:	4670
5f.	Total number of requests received for <u>PART-TIME</u> care:	1869
5g.	Total number of requests received for <u>BEFORE and AFTER SCHOOL</u> care:	832
5h.	Total number of requests received for <u>NON-TRADITIONAL HOUR</u> care:	270

TRAINING AND ON-SITE TECHNICAL ASSISTANCE

6a.	Number of training sessions held for <u>child care providers or early childhood educators</u> by all CCR&Rs in the state and by the State Network, if state has a State Network Office, <u>in 2008</u>	876
6b.	Average number of <u>child care providers or early childhood educators</u> who attended a training session <u>in 2008</u>	n/a
6c.	Number of <u>UNDUPLICATED child care providers</u> trained <u>in 2008</u>	n/a
6d.	Number of on-site technical assistance visits made to FCC providers and centers <u>in 2008</u>	1022
6e.	Number of <u>UNDUPLICATED FCC providers and centers</u> receiving on-site technical assistance <u>in 2008</u>	n/a

COST (Note: this year we are requesting that you provide us average prices for Urban and Rural areas in your states, in addition to providing overall averages for your state. See definition of Urban and Rural in the next page.)

	Urban	Rural	State-wide	
7a.	AVERAGE, annual fees paid for <u>full-time care</u> for an <u>INFANT</u> (up to 12-month old or use your state’s definition) in a <u>center</u> <u>in 2008</u>	\$	\$	\$ 155.90
7b.	AVERAGE, annual fees paid for <u>full-time care</u> for a <u>CHILD AGE 4 YEARS</u> in a <u>center</u> <u>in 2008</u>	\$	\$	\$ 143.94
7c.	AVERAGE, annual fees paid for <u>full-time care</u> for an <u>INFANT</u> (up to 12-month old or use your state’s definition) in an <u>accredited center</u> <u>in 2008</u>	\$	\$	\$n/a
7d.	AVERAGE, annual fees paid for <u>full-time care</u> for a <u>CHILD AGE 4 YEARS</u> in an <u>accredited center</u> <u>in 2008</u>	\$	\$	\$n/a
7e.	AVERAGE, annual fees paid for <u>full-time care</u> for an <u>INFANT</u> (up to 12-month old or use your state’s definition) in a <u>FCC home</u> <u>in 2008</u>	\$	\$	\$ 131.00
7f.	AVERAGE, annual fees paid for <u>full-time care</u> for a <u>CHILD AGE 4 YEARS</u> in a <u>FCC home</u> <u>in 2008</u>	\$	\$	\$ 121.57
7g.	AVERAGE, annual fees paid for <u>full-time care</u> for an <u>INFANT</u> (up to 12-month old or use your state’s definition) in an <u>accredited FCC home</u> <u>in 2008</u>	\$	\$	\$n/a
7h.	AVERAGE, annual fees paid for <u>full-time care</u> for a <u>CHILD AGE 4 YEARS</u> in an <u>accredited FCC home</u> <u>in 2008</u>	\$	\$	\$n/a
7i.	AVERAGE, annual fees paid for <u>before and after school care</u> for a <u>SCHOOL-AGE CHILD</u> in a <u>center</u> <u>in 2008</u>	\$	\$	\$ 81.76
7j.	AVERAGE, annual fees paid for <u>before and after school care</u> for a <u>SCHOOL-AGE CHILD</u> in an <u>accredited center</u> <u>in 2008</u>	\$	\$	\$n/a
7k.	AVERAGE, annual fees paid for <u>before and after school care</u> for a <u>SCHOOL-AGE CHILD</u> in a <u>FCC home</u> <u>in 2008</u>	\$	\$	\$ 67.09
7l.	AVERAGE, annual fees paid for <u>before and after school care</u> for a <u>SCHOOL-AGE CHILD</u> in an <u>accredited FCC home</u> <u>in 2008</u>	\$	\$	\$n/a

8. Please tell us the source of the price data that you have reported above.

- CCR&R database (NACCRRWare or other)
- x State market rate survey conducted in 2008
- State market rate survey conducted earlier but adjusted to reflect 2008 prices [answer question 9]
- State market rate survey conducted earlier and NOT adjusted to reflect 2008 prices [answer question 9]
- Other (please describe) _____

9. What year was the market rate survey conducted based on which you are reporting the data above?
10/6/2008

10. Additional comments on the data you have provided: _____



2009 State Child Care and CCR&R Information Form

DEFINITION OF TERMS IN STATE FACT SHEET

Child Care (also called early care and education, early childhood education, care and education, and early learning):

Experiences and relationships that enhance young children's development and learning. Learning can take place in all settings where children are being cared for, and the outcomes of the learning depend on a number of factors, including quality of the child/parent or child/caregiver relationship, teacher/caregiver preparation, a stimulating but not stressful environment, good nutrition, health care, and special needs interventions.

Child Care Center: An early care and education facility that is licensed by the state, and operates under a proprietary or not-for-profit status, independently, or as a part of a large chain of facilities or a faith-based organization.

Accreditation: A voluntary program that establishes national or state standards for early childhood education programs exceeding basic state licensing regulations. Accreditation is outside of the state or federal regulatory system.

Family Child Care Homes: Child care offered in a caregiver/teacher's own home and, depending on the state's licensing regulations, may be licensed or exempt from licensing.

Spaces/Slots: Space or slot available for a child at a child care facility (center, home or school-age program).

Request: Parents, guardians or other adults in charge of children contacting the agency to ask for/request a referral for child care services.

Infant/Toddler: Infants are children up to 18 months (1^{1/2} years) old. Toddlers are children between the ages of 18 months (1^{1/2} years) and 36 months (3 years).

Pre-School Age: Children between the ages of 3 and 5 years, who are not yet in kindergarten are considered to be of pre-school age.

School Age: Children, who have started school, normally 6 years and older, are considered to be school age.

Special Needs: Children who have a physical or mental disability and/or children with a chronic illness.

Full-Time Care: Use your state's definition of what constitutes full-time care.

Part-Time Care: Use your state's definition of what constitutes part-time care.

Before and After School Care (also called School-Age Care and Out-of School Time Care): Daily programming and peer group activities with adult supervision for school-age children (kindergarten through age 13) offered before and after the regular school day and during holidays and vacations. The activities are provided in family child care homes and centers, and may be in other settings that are exempt from licensing, such as schools and faith-based organizations.

Non-Traditional Hour Care: Care outside the traditional 8am to 5pm, Monday through Friday work week. This type of care includes intermittent care, evenings, weekends, care for mildly ill-children, emergency care, seasonal care, and rotating shift care.

Provider: A person or program that provides early care and education for children. Providers include nannies, license-exempt caregivers, care and education teachers, child care centers, family child care homes, Head Start, and pre-k programs.

Rural: Areas with population of less than 50,000. This is how the U.S. Census Bureau defines a rural area.

Urban: Built-up area with population of 50,000 or more. It comprises of one or more *central places* and adjacent densely settled surrounding areas, known as *urban fringe*. This is how the U.S. Census Bureau defines an urban area.